

Post-Secondary Education Options

Community Integration Through Cooperative Education

The C.I.C.E. Program provides students with a developmental disabilities the opportunity to participate in college adapted programs and activities. The main focus for students is to have a college experience. Students will work on their academic and generic life skills which may help with job readiness.

The goal is for each students to have the chance to learn skills that will help them participate at college, at work (paid or volunteer), at home and in the community . Each student will participate in setting goals for college life. In particular, students will:

- Take part in college programs and activities
- Test and develop their skills for potential employment
- Follow their own academic/ vocational interests
- Function more independently by attending classes in social, academic and life skills development and Strengthen areas such as self confidence to enrich the quality of their lives

For more information, contact Rosanna To at 416-675-6622 x 4288.

Access for Success

The Access for Success program at the Humber Lakeshore Campus is a special program for adults with disabilities. Eligible students are adults with a disability who are having difficulty beginning a career, finding or keeping a job, or preparing for postsecondary education in a vocational area. Typical candidates' academic abilities range from middle school to high school.

The academic focus of the program is training in english and mathematics. This program also provides assistance in career planning, goal setting, self-management, and computer applications. Students gain "hands-on" experience in personal effectiveness, critical thinking, career management, employment transition and interpersonal skills. They observe and practice the behaviours, attitudes and work habits needed to establish and maintain a satisfying career.

For more information call Al Palin at 416-675-6622 x 3277.

College Vocational Program

The College Vocational Program is specifically for students with learning difficulties, and is designed to assist the student's development in academic skills, as well as skills for both independent living and working. The ultimate goal is preparation for employment.

Through classroom learning and work experience, the student has opportunities to gain life and vocational skills.

The subjects are designed to enable the student to progress in language and mathematics, as well as to gain knowledge and skills for living and working. Supervised work training experiences are the core of the student's program.

Seneca College - Jack Walters at 416-491-5050 x 2877

George Brown College – Jerry Nugent at 416-415-5000 x 2503