

	<i>Resources</i>	<i>Financial</i>	<i>Support Services</i>	<i>Active Living</i>	<i>Education</i>	<i>Other</i>
<b>Y E A R 4</b>	<p>The Road to Adulthood</p> <p>Connections: A Guide to Transition Planning for Parents of Children with a Developmental Disability</p> <p>Shared Solutions (Ministry of Education)</p> <p>Connections Fair</p> <p><a href="http://www.pathwaysineducationpeel.com">www.pathwaysineducationpeel.com</a></p> <p>Planning and Networking for Transition Workshop (Region of Peel)</p>	<p>Assistance for Children with Severe Disabilities (ACSD) funding (up to age 18)</p> <p>Disability Tax Credit</p> <p>Special Services at Home (SSAH)</p> <p>Support and Trustee Advisory Services</p> <p>SIN Number</p> <p>Registered Disability Savings Plan</p> <p>Open a bank account</p> <p>ODSP Income Supports – begin application process at age of 17</p> <p>Access ODSP Employment Supports for part-time employment at age of 16</p> <p>Funding for medical</p>	<p>Service Coordination (Peel Case Management in Brampton or Community Living Mississauga in Mississauga)</p> <p>Respite care: <a href="http://www.respiteservices.com">www.respiteservices.com</a></p> <p>Youth Initiatives offered by Brampton Caledon Community Living, Community Living Mississauga or Kerry's Place depending on location and needs</p> <p>Community Living Ontario Passport Mentoring Initiative</p>	<p>Take note of activities that are of interest to your son/daughter and access these activities in your community and at school. Consider using SSAH funds to facilitate.</p> <p>Contact your local Parks &amp; Recreation Department to access a variety of community recreation activities</p> <p>Consider work experience placement in high school (i.e. Coop placement)</p> <p>Consider a summer employment opportunity for your son/daughter</p>	<p>Share interests of child with school to help build student's program</p> <p>Consider volunteer opportunities or community service hours</p> <p>Begin to explore post-secondary education options</p> <p>Discuss out of school workplace experiences for the following year</p>	<p>Record daily routine for care</p> <p>Maintain a folder/binder with important information (i.e. copies of applications, child's profile, contact number and names)</p> <p>Consider joining a parent networking group through Community Living, ErinoakKids or Kerry's Place depending on location and needs</p> <p>Evaluate medical services your son/daughter is currently receiving and begin process to find an adult practitioner</p> <p>Investigate</p>

		supplies – switch from Easter Seals to Mandatory Special Necessities Funding (incorporated in ODSP)				independent living options
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