CDRCP proudly presents the annual

Lifelong Learning Conference and Trade Show

DATE:
Friday, October 26, 2018

CONFERENCE:
8:00 am—3:30 pm

TRADE SHOW:
11:00 am—2:00 pm (open to the public)

LOCATION:
Living Arts Centre, 4141 Living Arts Drive,
Mississauga, ON, L5B 4B8

@CDRCP
#LifelongLearning
Child Development Resource Connection Peel (CDRCP) welcomes all educators and management within the child care and early years sector to our annual Lifelong Learning Conference (LLC), with learning opportunities to engage, connect, and empower our communities.

With over 250 attendees annually, the LLC provides professionals with opportunities to engage in lifelong learning, demonstrate leadership skills, and develop a growing understanding of current trends in the child care and early years sector.

Have a look at the exciting selection of workshops and presenters featured in this year’s conference. Registration can only be completed by using the LLC registration and workshop selection form found towards the end of this booklet.

The Trade Show will feature vendors that support the growing needs of wellness, high quality resources, and authentic learning materials.

We look forward to another successful conference that will engage, connect, and empower you!

**Parking Information:**

Free parking is available in the underground garage of the Living Arts Centre. A parking code will be forwarded to you for use at the Pay and Display Ticket Machines. The parking receipt will need to be placed visibly on your car’s dashboard. Vehicles found without a valid parking receipt displayed may be ticketed and/or towed at the owner’s expense.

CDRCP would like to thank the Region of Peel for their continued support in the expansion of professional education and learning. Through this support, CDRCP is able to offer discounted rates for various opportunities to the child care and early years community.
Keynote Speaker

Stephen de Groot

For the last 20 years, Stephen de Groot has presented to over 40,000 people in 7 countries worldwide and has worked with more than 200 organizations as an expert and authority in human behavior, performance, organizational climate, culture, development, and leadership. As a performance development facilitator and organizational consultant, Stephen has made it his mission to not only inspire people, but to empower and equip them with the knowledge and tools so that they may inspire themselves.

Join Stephen as he helps participants gain a better understanding of the intersection of relationships and leadership. Learn about connecting leadership with purpose and achieving preferred employee and client outcomes, through the use of practical strategies and tools. Participants will further uncover the CORE motivators that are key to employee engagement and performance. We encourage you to join us for a morning guaranteed to inspire and enhance your leadership and relationship building abilities.

Becoming Responsive: Moving from Follower to Leader

Becoming Responsive was developed for all professionals. This inspiring and practical seminar offers participants an introduction to Responsive Practice as it relates to working with humans at all levels of the helping profession.

This session will emphasize the impact relationships have on brain development and offer insight and practical strategies for enhancing both client and employee connections.

Participants will also have an opportunity to learn about key concepts and strategies for Becoming Responsive and working towards preferred outcomes as front-line helpers and/or as leaders.

Participants will connect with purpose and preferred outcomes, learn about the impact relationships have on the brain, learn about Responsive Practice and priorities, understand the 7 keys for promoting optimal development, review the role of power and impacts on practice, gain insight into front-line responsive practice strategies and, learn about the key role leaders hold in Responsive Practice.

Learn more about Stephen here:
@Gettingtobetter
http://stephendegroot.com/
Lifelong Learning Conference and Trade Show

Agenda

8:00 am  Registration and Refreshments
8:45 am  Opening Remarks
9:00 am  Keynote Speaker
10:15 am Break
10:30 am Keynote Speaker (cont’d)
12:00 pm Lunch and Trade Show
1:30-3:30pm Afternoon Workshops

Lifelong Learning Trade Show — 11:00 am to 2:00 pm

Trade Show:

- Educational Resources/Supplies
- Books
- Inclusive and Sensory Materials
- Special Education
- Bilingual Education
- Classroom Equipment/Furniture
- Personal/Well-being
- And Much More!

Trade Show is open to the community and non-conference attendees!
**A) More Than Words: What does it mean to view children as “capable and competent”?**

“Capable” and “competent” have become familiar words to describe children in early childhood programs. However, what does that really mean and how does it look in our practice?

In this session, participants will actively deconstruct the intention behind what is meant by “capable and competent” by using strategies that will document their thinking, connect their views of children to disciplinary roots, and then reconstruct an image of the child that aligns with the key ideas found in *How Does Learning Happen* (2014) and *Think, Feel, Act* (2013).

**Biography**

**Wendy Crocker** teaches courses in early childhood studies in both the Childhood and Social Institutions program at Kings’ University College and in the Graduate Education program at Western University. Her research interests stem from her experiences as an elementary school educator and administrator in the Thames Valley District School Board. A self-professed social constructivist, she continues to explore the affordances of a Reggio-inspired approach to learning with and from others—especially children. Wendy currently serves as a member of the Board of Directors of London Bridge Child Care Services and on the Pedagogical committee of the London Children’s Museum.

**B) Forest and Nature Play**

Looking for an alternative learning space that supports children’s innate desire to learn? It is right outside your door. In this workshop you will be invited to interact directly with nature and explore the Forest and Nature School (FNS) pedagogy through a reflective lens by looking closely at the world around us. Uncover the importance of a child-led inquiry, play-based, and ecological curriculum connected to the head, heart, and hands approach that inspire the co-construction of knowledge. Unpack your findings and create documentation that connects to the FNS pedagogy.

Learn why we banned the phrase “BE CAREFUL!” Participants are invited to reframe risk by deconstructing KOLTS FNS video experiences with children and deeply reflecting on their current role as an educator as it influences a child’s ability to freely explore without predetermined parameters.

**Biographies**

**Fran DeFilippis** is an RECE and the Lead Forest School Practitioner for King Observation Lab Teaching School (KOLTS) Forest and Nature School program. She also teaches in the ECE diploma program at Seneca College.

**Louise Jupp** is a professor in the Bachelor of Child Development degree program at Seneca College and the Faculty Research Lead and Pedagogista for the KOLTS Forest and Nature School program.

**Cristina Camissa** is an RECE for KOLTS Forest and Nature School Program and has her education degree from the University of Ontario Institute of Technology. She is currently earning her Forest and Nature School Practitioner Certificate.
C) Story as the Doorway into the Heart

Participants will play with imagery, metaphors, and storytelling to learn how to use stories from cultures all around the world as well as how to create stories specifically for the children in our care.

During this workshop, participants will distinguish between “thinking in learning” and “feeling in learning” by comparing the difference between listening to stories and listening to facts. Participants will be encouraged to engage in personal reflections to understand the emotional journey we go through when communicating through stories.

Participants will use colours, lines, and shapes to communicate and discuss examples of how to use story in childcare, home, and school environments for children of all ages. Discover the “art of conversation” by participating in a short drawing experience, comparing stories taken via film/TV/video, examining stories with illustrations, and hearing a story told “by the heart.”

Biography

Elyse Pomeranz has been a teacher, mentor, and administrator in the Waldorf School Movement since 1996. She works with teachers, parents, and students in Waldorf Schools, Indigenous communities, and a Waldorf-inspired Public School in Toronto. She leads workshops around the world; introducing educators and parents to learning as an art. She invites her students into experiences that offer new insight into learning as a process!

D) Closing the Generation Gap in the Workplace

There are currently five generations in the workforce and employers who are faced with the mass retirement of Baby Boomers are looking for ways to prepare for the changes that will result. This workshop will examine the history and reality of the generation gap while exploring whether defining the actual limits of each generation is most important or whether the merits of people within the context of employment is the bigger issue. Understanding others helps us to understand ourselves and how to effectively manage the people with whom we work.

This workshop will explore problems, solutions, and strategies to help overcome issues as they relate to the generational gap phenomena. Together we will focus on developing retention strategies and retention plans, recruitment techniques and considerations, and how to find common links and cohesion between associates of different generations and generational attitudes.

Biography

Matt Dunlop is a professional speaker, facilitator, trainer, and entrepreneur whose active corporate career spans from 1996 to the present. Matt’s training sessions deliver practical skills, tools, and lessons that are reinforced with his own real life experiences. He believes that each participant must receive knowledge of significant value along with skills that are practical and easy to implement. His training sessions are educational and entertaining as he skillfully creates an atmosphere that is open and comfortable, ensuring that each participant is relaxed, engaged and learning! He is dedicated to excellence and truly cares about the success of each client’s training initiatives, whether it be a CEO or manager in a fortune 500 company or a nonprofit startup.
**E) Children’s Mental Health in ECE**

Individuals working with children play a critical role in nurturing children’s positive mental health. This workshop will introduce how mental health develops in the young child starting from birth. Participants will look at how the brain receives messages from the environment and how these messages affect the child. A proactive approach to positive mental well-being will be introduced.

By the end of the workshop, participants will gain knowledge in how the brain receives environmental messages and how these messages affect the child. In addition, they will understand the importance of developing self-regulation, independence, and reasonable risk-taking in young children. Participants will review how attachment affects the child’s mental health, how a RECE’s personal attachments play a role in their approach to working with children, develop an awareness of self-care for the RECE and those working in the education and care profession, know what is meant by goodness of fit, and identify resources available to support children’s mental health.

**Biography**

Anna-Baas Anderson is a Registered Early Childhood Educator and a Professor in the Early Childhood Education programs at Sheridan College. Anna’s research interests are in human development; with a particular interest in attachment and loss-and- affect regulation. She continues to explore the long-term effects of attachment with primary caregivers and how these relationships affect a child’s emotional regulation and is presently a member of Sick Kids Infant Mental Health education committee. Her diverse experiences in early childhood education ranges from working directly with children to the supervision of 14 child care centres in the city of York. She is a volunteer bereavement counselor for young children, has done work supporting Indigenous people in Saskatchewan, and was a consultant for the Hanen Language Program. She is currently working on becoming a certified play therapist and is an active member and advocate of the early childhood education community with the goal to promote healthy development in families and children.

*Two-time World Forum presenter!*

**F) “Tinquiry” in the Digital Era**

The universal presence of technology in the digital age has led to some incredible opportunities and some significant challenges. Parents and educators are interested in the kinds of deeper learning that allow children to succeed in the cognitive, intrapersonal and interpersonal domains while developing a sense of well-being. In the early years, these are expressed in the 4 Foundations: Belonging, Engagement, Well-Being, and Expression. During this session, we will explore models to help you think critically about the role of technology in powerful learning environments. We’ll discuss examples of technology (i.e. MicroWorld Jr, BeeBots, Kibo, etc.) and how it can serve and support a child’s natural curiosity and desire to explore, tinker, and inquire—something we call “Tinquiry.” We’ll consider the value of coding with young children—with a focus on “coding to learn” rather than simply “learning to code”. You will discover how this playful approach to technology supports, and aligns with, Ontario’s How Does Learning Happen pedagogy!

**Note:** Participants will be provided with laptops to use during the interactive portion of the workshop.

**Biographies**

Peter Skrillen is an Ontario educator who has spent over 45 years teaching students and teachers. He is a co-founder of the YMCA Academy—a secondary school serving youth who prefer an alternative approach. Peter has been involved in technology supported, project-based learning since the mid 1970s, has travelled and spoken extensively in many countries, and continues to explore and support knowledge-building environments for students and teachers.

Brenda Sherry is an educator with the Upper Grand District School Board who has just completed a secondment with the Ministry of Education in the 21st Century Learning Unit. Over the past 30 years, she has been a classroom teacher, special education teacher, technology coach, and, most recently, an elementary VP.

Peter and Brenda are co-founders of Minds on Media. They also support teacher education with iEARN-Canada, the International Society for Technology in Education (ISTE), the Teacher Learning & leadership Program (TLLP), the Educational Computing Organization of Ontario (ECOO), TeachOntario, and the CanCode’s “Code To Learn” project.
Lifelong Learning Conference 2018
Registration Form

Please Print Clearly

Participant Name: __________________________________________________________ (please print your name CLEARLY)

Agency/Post-Secondary Institute: __________________________________________________________

Address: __________________________________________________________________________

City: _____________________________   Postal Code: ______________________ Phone Number: ___________________

Participant E-Mail Address: ____________________________________________________________

Email Consent: Please allow us to keep you informed by email. Our emails are intended to connect the community with relevant and current information that promotes quality family life. I permit the use of the above email address for correspondence from CDRCP.

_________________________________________________
Signature

The Living Arts Centre is an accessible venue.

Dietary Requirements: (please specify gluten-free or vegetarian) ______________________________

Conference Fee Schedule:

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<th>Conference Fee Schedule:</th>
<th>Early Bird Sept. 7, 2018</th>
<th>After Sept. 7, 2018</th>
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<tr>
<td>Raising the Bar in Peel Program:</td>
<td>$25.00</td>
<td>$45.00</td>
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<tr>
<td>Full Time Early Childhood Education Student (Peel Region)</td>
<td>$25.00</td>
<td>$45.00</td>
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<tr>
<td>Early Years and Licensed Child Care Program (Peel Region)</td>
<td>$45.00</td>
<td>$85.00</td>
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<tr>
<td>CDRCP Resource Connection Member (Non-Early Learning and Licensed Child Care):</td>
<td>$105.00</td>
<td>$130.00</td>
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<tr>
<td>Other: Any individual(s) outside Peel Region</td>
<td>$130.00</td>
<td>$155.00</td>
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If you require clarification about the fee structure, please call CDRCP. Fee includes keynote speaker, afternoon workshops, morning refreshments, and lunch.

All payments are non-refundable. The final registration deadline is **Friday September 28th, 2018**.

Payments must be received with the registration form.

Payment Method: VISA MasterCard Cheque or money order payable to CDRCP

Credit Card # __________________________________________________ Exp. date ___ / ____ (MM/YY) CCV # _______

Card Holder’s Name ___________________________________________ Signature ____________________________

**Please return this form by mail, e-mail or fax to:**
Child Development Resource Connection Peel
Attention: Steve Sellarajah
75 Watline Ave, Unit 103
Mississauga ON
L4Z 3E5
P: 905-507-9360 ext. 306
F: 905-890-8325
steve@cdrcp.com

**For office use only**

Registered on __________________________
Registration ID _______________________
Registered by ________________________
Lifelong Learning Conference Workshop Selection

Participant Name: ____________________________________________

(first and last name)

Workshop Choices (1:30 pm - 3:30 pm):

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Top Choices (please indicate by letter):

First Choice: _____    Second Choice: _____    Third Choice: _____

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