

# Best Start in Peel



# Peel's Allocation

Fiscal Year	Total Operating Funding	Total Capital Funding	Total Funding	CMSM/DSSAB Savings	Estimated Number of New Licensed Child Care Spaces by March 31 (actual spaces)
2005-06	\$13,500.0	\$11,400.0	\$24,900.0	\$3,827.4	755
2006-07	\$19,800.0	\$5,080.0	\$24,880.0	\$5,654.4	330
2007-08	\$29,660.0	\$15,140.0	\$44,800.0	\$8,513.8	1000
<b>Total</b>	<b>\$62,960.0</b>	<b>\$31,620.0</b>	<b>\$94,580.0</b>	<b>\$17,995.6</b>	<b>2085</b>

## Activities to Date

- Presentations to trustees at PDSB & DPCDSB
- Presentation to superintendents PDSB
- 2 reports to Regional council
- Meetings with staff of both boards
- Meeting with existing school based non profit services providers
- Best Start Task Force
- Quality and HR panel



## Operating Funding

- Fee subsidy
- Wage subsidy & wage enhancement
- Special needs resourcing
- Minor capital
- Administration
- Planning



## Capital Funding

- To create 755 new licensed spaces for JK/SK
- Working with school boards to identify space in schools first
- Build on existing services
- Child care in new schools funded through Ministry of Education



# Role of Best Start Network

- Develop Terms of Reference for the local network
- Develop a Phase 1 Integrated Implementation Plan
- Plan integrates services funded by a number of ministries & provided by a number of agencies
- Shared accountability



## Role of Parents

- Participate in planning and implementing Best Start through the networks
- Help identify children's needs and strengths
- Provide advice on the best way to organize and integrated services



## Role of MCYS Corporately

- Provide leadership provincially
- Develop overall vision, policies, practices and funding
- Develop planning frameworks and guidelines
- Liaise with other ministries and levels of government



## Role of MCYS Regional Office

- Provide leadership and champion Best Start
- Participate in planning and implementation
- Interpret policy
- Review and approve community plans, including capital plans
- License child care programs in the region
- Monitor implementation



## Ministry of Health and Long Term Care

- Facilitate implementation of Best Start
- Support vision, policies, practices and funding models
- Liaise with MCYS and communicate with health sector
- Identify ways to coordinate services for children with special needs, and to involve primary care provides in 18 month screen



## MOHLTC Regional Office

- Provide leadership within regional health sector
- Interpret policy
- Facilitate participation of children's treatment and mental health services
- Identify health related issues that must be addressed provincially



## Ministry of Education

- Similar to other ministries
- Identify and resolve planning and implementation issues
- Enhance successful transition of children with special needs into school including PPSL



## EDU District Offices

- Provide leadership within education sector
- Participate in planning and implementation
- Facilitate participation of school board
- Assist in resolving local issues



# School Boards

- Participate in planning & implementing Best Start
- Identify issues & opportunities in developing hubs & linking early learning & school based programs
- Assist in planning child care programs & help to coordinate them with kindergarten
- Share expertise & resources
- Provide sites/spaces for child care expansion



## Peel Health

- Provide info on child, family & population health and wellbeing of the community
- Identify ways to integrate health unit programs into Best Start
- Manage, deliver and be accountable for public health programs for young children such as HBHC; immunization and child health



## Early Learning and Care Programs

- Participate in planning & implementing Best Start
- Assist in identifying gaps & planning services
- Work with education system to integrate learning programs with kindergarten program
- Help inform parents about services
- Play an active role in delivering Best Start services



## Post Secondary Education Programs, Regulatory Colleges and Professional Associations

- Participate in planning and implementing
- Identify best practices in service delivery & service integration
- Identify gaps in knowledge, skills & education, as well as HR issues



# Important Success Factors

- Coordinated community planning
- Clear accountability
- Integration of services & support at the community/neighbourhood level
- Restoration & expansion of service of HBHC, PSL, IHP & services for children with special needs
- Expansion of child care
- Availability of funding

## Regional French Language Network

- Develop terms of reference
- Inform & guide the local Best Start network to reflect needs of francophone population



## Consolidated Municipal Service Manager

- Lead Best Start Transitional Plan, including Infrastructure plan, to expand child care
- Plan with the local network and implement child care components of Phase 1 Integrated Implementation Plan
- Develop child care service plan including Best Start child care component 2006-7 onward



## HBHC, PSL, OEYCs, Infant Hearing, Mental Health and other programs

- Bring current service delivery plans to local Best Start network
- Inform Integrated Implementation Plan
- Ensure individual plans are consistent and complement the plan
- MCYS will work through service contracts to ensure programs fulfill commitment to Best Start



## Structure

- **Best Start Networking Committee**
  - to drive the process
  - comprised of all the required stakeholders
  - to be drawn from the Management Committee of Success By 6 Peel



## Working Groups

- **Capital Working Group**
  - school board planners
  - Region of Peel
  - PLASP
  - Family Day
  - YMCA
  - other non profit operators



## Working Groups

- **Wage Enhancements & Fee Subsidies**
  - Region of Peel to take lead
  - Guidelines pending
  - Focus groups



## Working Groups

- **Executive Committee**
  - sign off on Integrated Plan
  - includes: Region of Peel, Peel Health, Peel District School Board, Dufferin Peel Catholic District School Board Ministry of Children and Youth, Ministry of Education



# Working Group

- **Program Working Group**
  - hubs
  - special needs resourcing supports
  - integrated service planning
- Includes; school boards, HBHC, CMH, Special Needs, Speech & Language, OEYC, other service providers (parent ed), UTM, Sheridan College,
- Community Programs And Services Co-Ordination And Integration Committee of Success By 6



## Working Group

- **Mapping Working Group**
  - Mapping of services, demographics information, projections etc.
  - includes: Region, school boards, SPC, CAS, service providers, Evaluation and Accountability Committee of Success By 6, DAC's



## Meeting Frequency

- Twice a month until end of December
- Monthly in 2006



# Questions



