SETTING THE STAGE FORM 1:
CHOOSING & DEFINING THE TARGET BEHAVIOUR

Name of Child: _____ Age: _____ Date: _____

1. List all the challenging behaviours that the team is concerned about:

2. Choose 1 of these behaviours to work on – the one that is of the most concern to the team and the most disruptive to the child's life:

3. Develop a clear objective definition or description of his behaviour:

4. List all the corresponding strengths that relate to the target behaviour and could be used to help the child learn successful behaviour.

Team Members:

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