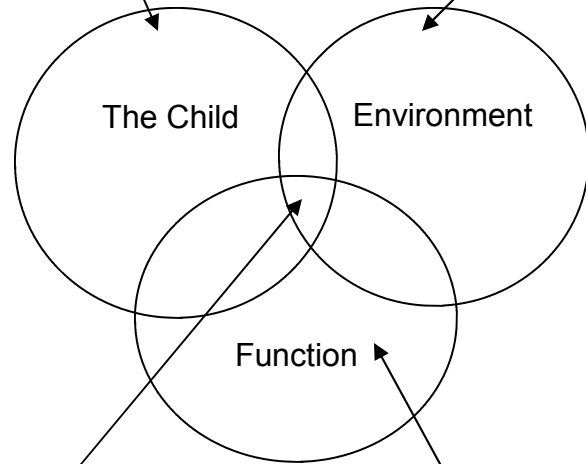


What to consider when dealing with challenging behaviour.

Mental health, culture, personality, sensory regulation, strengths/weaknesses, special needs

Living beings, natural elements, man made objects



The Behaviour

Purpose of the behaviour

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Child Development Resource Connection Peel (CDRCP)

“CDRCP Connects Communities and Practitioners with the information, resources, training and services that promote quality family life.”

For more information about our programs please log on to our website at www.cdrcp.com or call our information line.

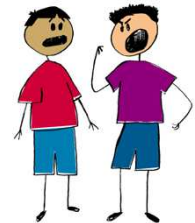
Phone: 905-890-9432

From Caledon: 1-888-836-5550

TTY: 905-890-8089



“Setting the Stage for Successful Behaviour”



A teamwork approach to challenging behaviour.

History of Setting The Stage for Successful Behaviour?

In the Spring of 1997, several stake holders approached Child Development Resource Connection Peel (CDRCP) about the need for training to be made available to staff and parents working or dealing with children who were experiencing severe behaviour challenges.

CDRCP then conducted an extensive survey of child care providers and parents in Peel and Halton Regions. The survey results emphasized that there were a large number of preschool aged children in Peel and Halton experiencing significant behaviour challenges. Both staff and families agreed that training would be beneficial and that they would participate in such training.

With this information CDRCP struck an interagency Behaviour Management Task Force to develop a behaviour management curriculum for staff and parents

Since that time CDRCP has been offering "Setting the Stage for Successful Behaviour" throughout Peel and other areas of the province.



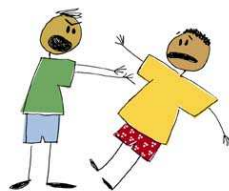
Thank you to all of our partners who have helped to make this program possible.

What is Setting The Stage for Successful Behaviour?

"Setting the Stage for Successful Behaviour" is a positive, structured process which adults can use to support individuals with challenging behaviour. This approach is based upon the concept that all behaviour occurs for a reason or reasons. Once we identify these reasons, we can use this information to develop strategies which will help the individual learn more successful ways of dealing with challenging behaviour.

We currently offer "Setting the Stage for Successful Behaviour" for;

- 0-6 year olds
- 6-12 year olds
- Parents
- Respite Workers
- Those working with children, youth and adults with Special Needs



Setting the Stage materials are available in several languages. Please see our website for more information

Feedback from Setting the Stage Training Surveys

Question—"What was the most important thing you learned in the training?"

A—"The child is unique and that every child has the opportunity to learn and understand what the adults shows him/her"

A—"To stop and look at all aspects of the situation before reacting"

A—"All stages of the process. The role of various interveners, teamwork and shared responsibility to achieve a change of behaviour i.e. successful behaviour"

Question— How will you use this information in your work place?"

A—" To give children an opportunity to be successful."

A—"To improve my work and help children who have difficulty."

A—"To target certain behaviors better. I particularly like the forms."

A—"To implement all the information gained"

A—"To help me deal with difficult behaviour in children we have presently and for future reference."

A—"Use it in my work with the children, staff and parents."