Child Development Resource Connection Peel (CDRCP), in partnership with the Dufferin-Peel Catholic District School Board (DPCDSB), proudly invites you to the first joint early learning conference:

**Wee Wonder**

**Early Learning Conference**

**Date:** Saturday, May 4, 2019  
**Time:** 8:30am—3:00pm  
**Location:** St. Francis Xavier Secondary School  
(50 Bristol Rd W, Mississauga, ON, L5R 3K3)
# Wee Wonder Conference 2019

## Keynote Speaker

**Diane Kashin (EdD, RECE)**  
York Region Collaborative Chair and Early Learning Consultant

Diane is a Registered Early Childhood Educator who has taught early childhood education at both the degree and diploma level. She has written three books and a blog to support professional learning: [https://tecribresearch.wordpress.com/](https://tecribresearch.wordpress.com/).  
Diane presents in Ontario, across Canada, and internationally.

## Learning Inside and Outside in the Early Years

This one-hour keynote address will focus on early learning indoors and outdoors acknowledging that learning cannot be separated from play. Children have a right to play-based learning. Learning happens when intentional educators present playful invitations focused on multiple areas and domains of development. Invitations outdoors and indoors can lead to provocations, reflective practice and joyful engagement and expression for all leading to a sense of belonging and well-being. This address will be interactive and provoke the thinking of educators while offering multiple ideas for learning invitations inside and outside.

## Agenda

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<tr>
<td>8:30am—9:00am</td>
<td>Registration &amp; Vendor Exhibit</td>
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<td>9:00am—10:00am</td>
<td>Keynote Speaker: Diane Kashin</td>
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<td>10:00am—10:30am</td>
<td>Morning Break &amp; Vendor Exhibit</td>
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<td>10:30am—12:00pm</td>
<td>AM Breakout Sessions</td>
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<td>12:00pm—1:00pm</td>
<td>Lunch, Networking, &amp; Vendor Exhibit</td>
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<td>1:00pm—2:30pm</td>
<td>PM Breakout Sessions</td>
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<td>2:30pm—3:00pm</td>
<td>Vendor Prize Draws &amp; Closing Remarks</td>
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## Vendors & Donors

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<td>Pearson</td>
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<td>Retired Teacher’s of Ontario</td>
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AND MANY MORE!
A. Wee Code!
Do you want to learn how to code and incorporate robotics into your program? Come join us and our robot friends Dash, Dot, Ozobot and BeeBot for some coding fun! Don’t have access to robots? We will also show you how to incorporate unplugged coding - no technology required! You will come to understand why coding is important and can be integrated into literacy and numeracy. You will leave inspired to develop and teach 21st century competencies and computational thinking using coding and robotics!

Presenters: Angelica Szymczak & Daphne McMenemy (DPCDSB)

B. Purposeful, Planned, Yet Flexible, Play
Would you like to learn more about how to use the environment as a third educator to create rich learning experiences. Do you want to know more about how to weave Ministry expectations into play and inquiry? Are you curious to learn more about how the role of the teacher and the DECE can complement one another in terms of planning? Educators will gain insight into how purposeful, planned (yet flexible) inquiry and play experiences enable children to meet Ministry expectations through what they do best - play!

Presenter: Caroline Thornton (DPCDSB)

C. Don’t Be a Pedagogical Papparazzi: Leveraging Mobile Technology to Capture the Minds of Early Learners (AM)
“Educators need to know what happens in the world of the children with whom they work” (Freire, 2005). This session explores the practical ways that mobile technology (iPads) can be leveraged to capture key moments in a child’s development, empower young learners to communicate and provides educators with an evidence based approach to supporting early learning. Participants will engage in a play-based experience that explores tools and techniques that can be used to capture the voices, minds and hearts of young learners in specific and meaningful ways. At the conclusion of the session, participants will be invited to reflect on the opportunities that mobile technology provides for nurturing the domains of development and improving the nature and impact of the assessment process.

Presenter: Dr. Shawn Lennie (Apple Education Development Executive)

D. Igniting Learning Through Child-Led Proposals
Through a Reggio lens, educators will learn through materials such as clay, wire, watercolour, loose parts and recycled materials about how to provide opportunities for students to make their thinking visible in creative and child led learning proposals. Examples of proposals from our classroom, along with photos and documentation will be shared. Educators will take away ideas for how to offer a variety of materials to children to tell stories about wonders and theories. Ideas explored in this session will be flexible and shared with the intention of offering these ideas indoors as well as outdoors.

Presenter: Donna Indrakumarin (DPCDSB)

E. Outdoor Play and Learning (AM)
This workshop is designed to support educators in increasing opportunities for children and families to foster positive nature experiences through self-directed play. Participants will have the opportunity to engage in interactive and hands-on nature play activities and materials and will be encouraged to critically think about how to facilitate positive nature experiences for children. Join us to solidify your understanding of the numerous benefits of spending time outdoors!

Presenter: Stephanie Rivera (Ecosource)

F. Spatial Reasoning in the Early Years
Come join us as we explore the development of spatial reasoning in kindergarten. In this session we will focus on what spatial reasoning is and why it is important in the early years. We will share ideas, provocations and activities that will develop students spatial reasoning. We will show how it is connected in other areas of mathematics and how this learning can happen outdoors. You will walk away with a better understanding of spatial reasoning and practical activities that can be done indoors and out.

Presenters: Melanie Quintana & Kevin Williams (DPCDSB)
<table>
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<th>Session</th>
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| **G. Brightspace Portfolio App: Technology, Pedagogical Documentation, and Student Voice (AM)** | The Brightspace Portfolio is a classroom documentation app that helps students capture evidence of their learning. The app includes an animated helper that provides step-by-step support for younger learners. Teachers can moderate, categorize, attach expectations and tag artifacts for student portfolios. In this session, you will learn how the app works, how to activate your course and how to moderate student learning artifacts using an experiential model.  
*Presenter: Kelly MacDougall (DPCDSB)* |
| **H. Music Play (AM)** | In this fun-filled active workshop, you’ll learn action songs, finger plays, alphabet songs, and activities that children aged 4-6 will love. You’ll be given access to a website where you can review the songs and activities by viewing demo videos. Participants will sing, move, play simple instruments, create your own rhythms and melodies all in a play based, child-centered way. Denise will include activities ways to use storybooks to develop both literacy and musical skills with your classes.  
*Presenter: Denise Gagne (Music Play)* |
| **I. Loose Parts** | This session will invite educators to engage in the inquiry process through playful exploration, investigation and shared communication. During hands-on discoveries, loose parts will provoke you to creatively express your feelings and understandings in an artful way. This open-ended and transient art experience supports the BIG ideas in the Ministry of Education’s HDLH? and the four frames of learning inherent in the Kindergarten Program, 2016. Come ready to play and become inspired to take a similar invitation back to the children.  
*Presenter: Kathy Spinks* |
| **J. How Does Learning Happen (AM)** | Creating, nurturing and feeling a sense of belonging is a way of being. How do we ensure that all children, families and educators feel a sense of belonging in their early learning program? Educators will think about the components of well-being and how they measure up. Does everyone feel valued, respected and included? If a child feels a sense of belonging and well-being, does that guarantee that they are being included in all aspects of the program? During this session you will also be invited to think about the overall space and its arrangement and if your environment is acting as the third teacher. Playful curriculum invitations will be offered and participants will reflect on how these experiences and provocations truly support learning.  
*Presenters: Kimberley Zanon & Mirella Mete (CDRCP)* |
| **K. Everyday Science** | Many educators are unsure how to include science in their program. In this workshop you will discover the importance of science and how to best to incorporate it in the program. You will learn science concepts and the objectives of science learning. Ample opportunity to engage in developmentally appropriate and fun science activities will be provided.  
*Presenter: CAROLYN HADCOCK (MISS CAROLYN SEMINARS)* |
PM Breakout Sessions (1:00pm-2:30pm)

L. Counting Fun
Are you ready to have Counting Fun? Come join us as we explore counting principles using SMART board technology and iPads to enhance student learning. We will focus on creating fun and engaging learning opportunities that promote creativity, student voice and innovation. You will walk away not only with the knowledge of why the counting principles are foundational, but also with hands-on and practical ways to elevate them.

Presenters: Angelica Szymczak & Daphne McMenemy (DPCDSB)

M. Let it Rain...Taking the Learning Outdoors Everyday: A Full Day of Learning Rooted in Everyday Outdoor Experiences
Dan will share stories about and strategies for leading children through four frames of learning across the four seasons of the year. He will demonstrate how he leads learning out of his core belief that the outdoors is the original play learning space, a child's most 'natural habitat' and the most natural provocation for learning to live in what indigenous traditions describe as a good way.

Presenter: Dan Reidy (DPCDSB)

N. Don’t Be a Pedagogical Paparazzi: Leveraging Mobile Technology to Capture the Minds of Early Learners (PM)
“Educators need to know what happens in the world of the children with whom they work” (Freire, 2005). This session explores the practical ways that mobile technology (iPads) can be leveraged to capture key moments in a child’s development, empower young learners to communicate and provides educators with an evidence based approach to supporting early learning. Participants will engage in a play-based experience that explores tools and techniques that can be used to capture the voices, minds and hearts of young learners in specific and meaningful ways. At the conclusion of the session, participants will be invited to reflect on the opportunities that mobile technology provides for nurturing the domains of development and improving the nature and impact of the assessment process.

Presenter: Dr. Shawn Lennie (Apple Education Development Executive)

O. Outdoor Play and Learning (PM)
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Presenter: Stephanie Rivera (Ecosource)

P. Managing Classroom Behaviours
Promoting a positive and caring classroom community that encourages student learning is possible through effective behaviour management. In this workshop, we will discuss strategies that promote student ownership by moving away from the traditional “compliance mode” and develop an understanding of how to manage both children’s and your own behaviour. Learn how to foster meaningful partnerships with children based on trust and mutual respect by adopting a “relationship-based” approach to managing children’s behaviours.

Presenter: Steve Sellarajah (CDRCP)

Q. The Gift of Secure Attachments
During this workshop you will look at the gift of secure attachments. We will examine how secure connections are related to self-regulation & discuss the process of attachments & brain development. Time will be given to explore secure attachment activities for relationship building; the GIFT.

Presenter: Carolyn Hadcock (Miss Carolyn Seminars)
R. Brightspace Portfolio App: Technology, Pedagogical Documentation, and Student Voice (PM)
The Brightspace Portfolio is a classroom documentation app that helps students capture evidence of their learning. The app includes an animated helper that provides step-by-step support for younger learners. Teachers can moderate, categorize, attach expectations and tag artifacts for student portfolios. In this session, you will learn how the app works, how to activate your course and how to moderate student learning artifacts using an experiential model.

Presenter: Kelly MacDougall (DPCDSB)

S. Inquiry Based Learning and Vocabulary Development – Playing Together!
In this session, we will discuss how play opportunities in the kindergarten classroom can provide authentic vocabulary development opportunities for students. Vocabulary continuum of development and vocabulary strategies will be reviewed along with how one play based activity can be generalized to a variety of activity centres, providing a range of learning opportunities and meeting curriculum expectations.

Presenters: Julie Price & Joanne Dean (DPCDSB)

T. Music Play (PM)
In this fun-filled active workshop, you’ll learn action songs, finger plays, alphabet songs, and activities that children aged 4-6 will love. You’ll be given access to a website where you can review the songs and activities by viewing demo videos. Participants will sing, move, play simple instruments, create your own rhythms and melodies all in a play based, child-centered way. Denise will include activities ways to use storybooks to develop both literacy and musical skills with your classes.

Presenter: Denise Gagne (Music Play)

U. School-Age Programs: Sharing Space and the Rolling Cart
Do you share your program space with another educator? Do you rely on bringing materials into the space on a moving shelf based on the big ideas in How Does Learning Happen? We will discuss ideas for choosing materials intentionally, along with storage containers and overall organization. During this session, we will also reflect on the relationships that create collaborative and meaningful opportunities for a high quality and inclusive school-age program.

Presenter: Kathy Spinks

V. How Does Learning Happen (PM)
Creating, nurturing and feeling a sense of belonging is a way of being. How do we ensure that all children, families and educators feel that they belong in the early learning program? Educators will think about the components of well-being and how they measure up. Does everyone feel valued, respected and included? If a child feels a sense of belonging and well-being, does that guarantee that they are being included in all aspects of the program? During this session you will also be invited to think about the overall space and its arrangement and if your environment is acting as the third teacher. Playful curriculum invitations will be offered and we will later reflect on how these experiences become provocations that truly support learning and wonder.

Presenters: Kimberley Zanon & Mirella Mete (CDRCR)
Using the form on the next page, please indicate your preference of workshops for **both** the **AM Breakout Session** and the **PM Breakout Session**

**AM Breakout Sessions (10:30am—12:00pm)**

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**PM Breakout Sessions (1:00pm-2:30pm)**

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<td>V</td>
<td>How Does Learning Happen (PM)</td>
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Wee Wonder Conference 2019
Registration Form

Please Print Clearly

Participant Name: _____________________________________________________________________________________
(please print your name CLEARLY)

Agency/Post-Secondary Institute: _________________________________________________________________________

Address: _____________________________________________________________________________________________

City: _____________________________   Postal Code: ______________________ Phone Number: ______________________

Participant E-Mail Address: ______________________________________________________________________________

Email Consent: Please allow us to keep you informed by email. Our emails are intended to connect the community with relevant
and current information that promotes quality family life. I permit the use of the above email address for correspondence from
CDRCP.

____________________________________________________
Signature

St. Francis Xavier Catholic High School is an accessible school.

Dietary Requirements (please specify gluten-free, vegetarian, or vegan): _________________________________________________________________________________

AM Breakout Sessions (10:30am—12:00pm)

Top Choices (please indicate by letter):


PM Breakout Sessions (1:00pm—2:30pm)

Top Choices (please indicate by letter):


Please return this form by mail, e-mail or fax to:
Child Development Resource Connection Peel
Attention: Steve Sellarajah
75 Watline Ave, Unit 103
Mississauga ON
L4Z 3E5
P: 905-507-9360 ext. 306
F: 905-890-8325
steve@cdrcp.com

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Registered on _______________________
Registration ID _____________________
Registered by _______________________